| Priority #1: Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the s | school community. | | | |
|---|-------------------|---------------------------------|--|--|
| New-Principal Mentor | | | Re-purpose existing resources | |
| Priority #2: Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide of | lecision-making. | | | |
| IBB Training and Facilitation | | 50,000 | | |
| Maintain Workload Committee with PAT | | 1,000,000 continue from 2015-16 | | |
| Priority #3: Each student prepared for life, college and career and to meaningfully contribute to their communities. | | | | |
| AP/ IB / DUAL CREDIT Alignment Process (release time) and Curriculum Materials | | 150,000 | Facilitate alignment of IB/AP courses offered across HS; materials | |
| SEI Whole School Model at Jefferson-(move from Title I to General Fund; Jefferson in bridge year out of Title I) | | 400,000 | Move from Title I to GF | |
| CTE Business Partnership Manager | 1 FTE | 100,000 | | |
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